

English Speaking Lesson C1 Level

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Icebreaker Questions

What's the most challenging decision you've had to make recently as a head teacher?

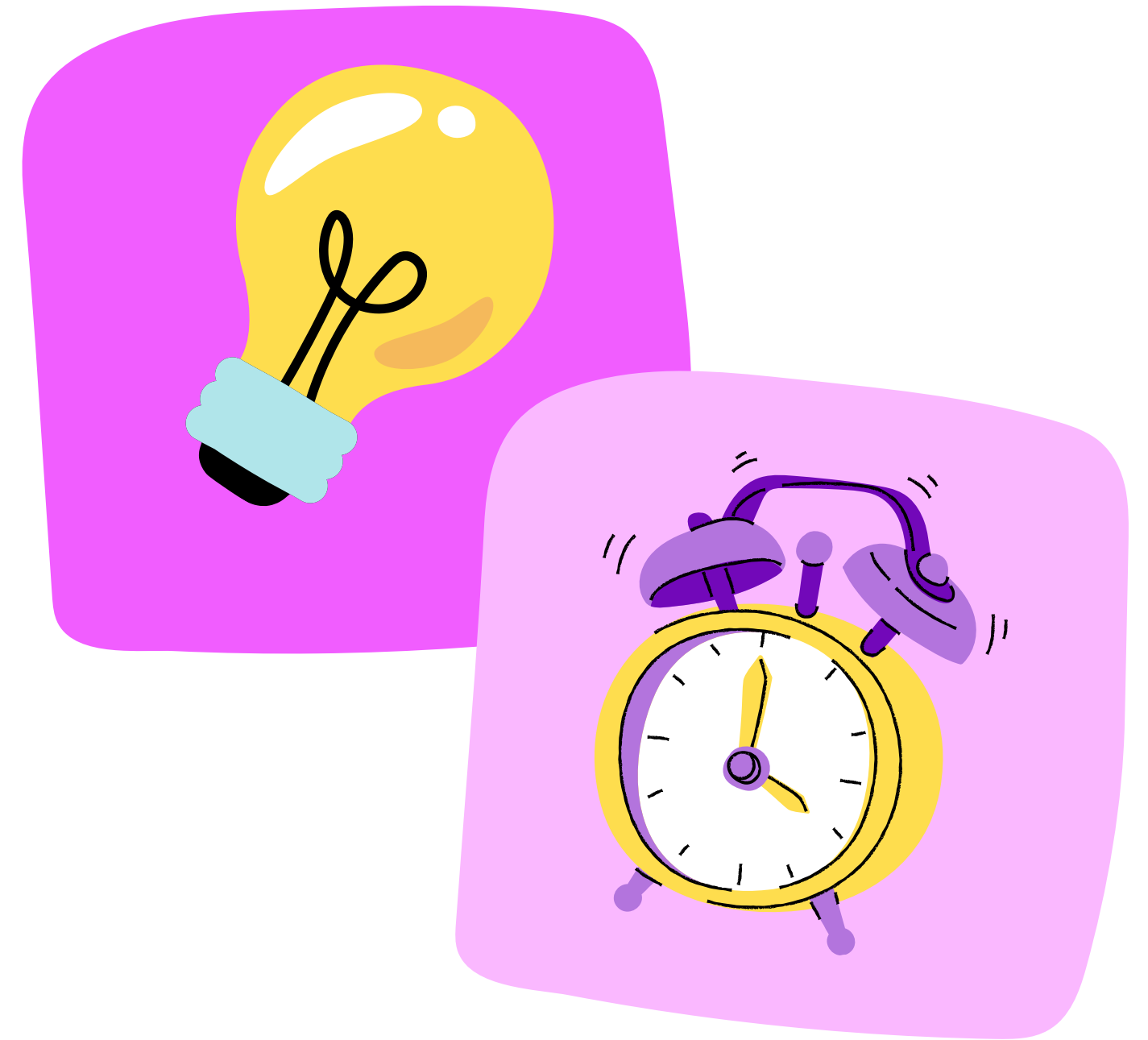
How did you approach making that decision? What factors did you need to consider?

How do you typically manage conflict between staff members or students?

Have you found certain conflict resolution strategies to be more effective in an educational setting?

What changes do you think are needed in education to improve student outcomes?

Are there specific policies or teaching approaches you believe should be prioritized in schools?



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Scenario 1: Staff Conflict Management

Two senior teachers in your school, both of whom are well-respected, have clashing opinions on how to implement a new curriculum. Their disagreement is starting to affect the rest of the staff.

How do you handle this situation as a head teacher?

- How would you facilitate a solution without showing favouritism?
- Do you believe it's important for staff to resolve these issues independently, or should leadership always intervene?
- What strategies would you use to maintain a positive working environment while addressing this conflict?

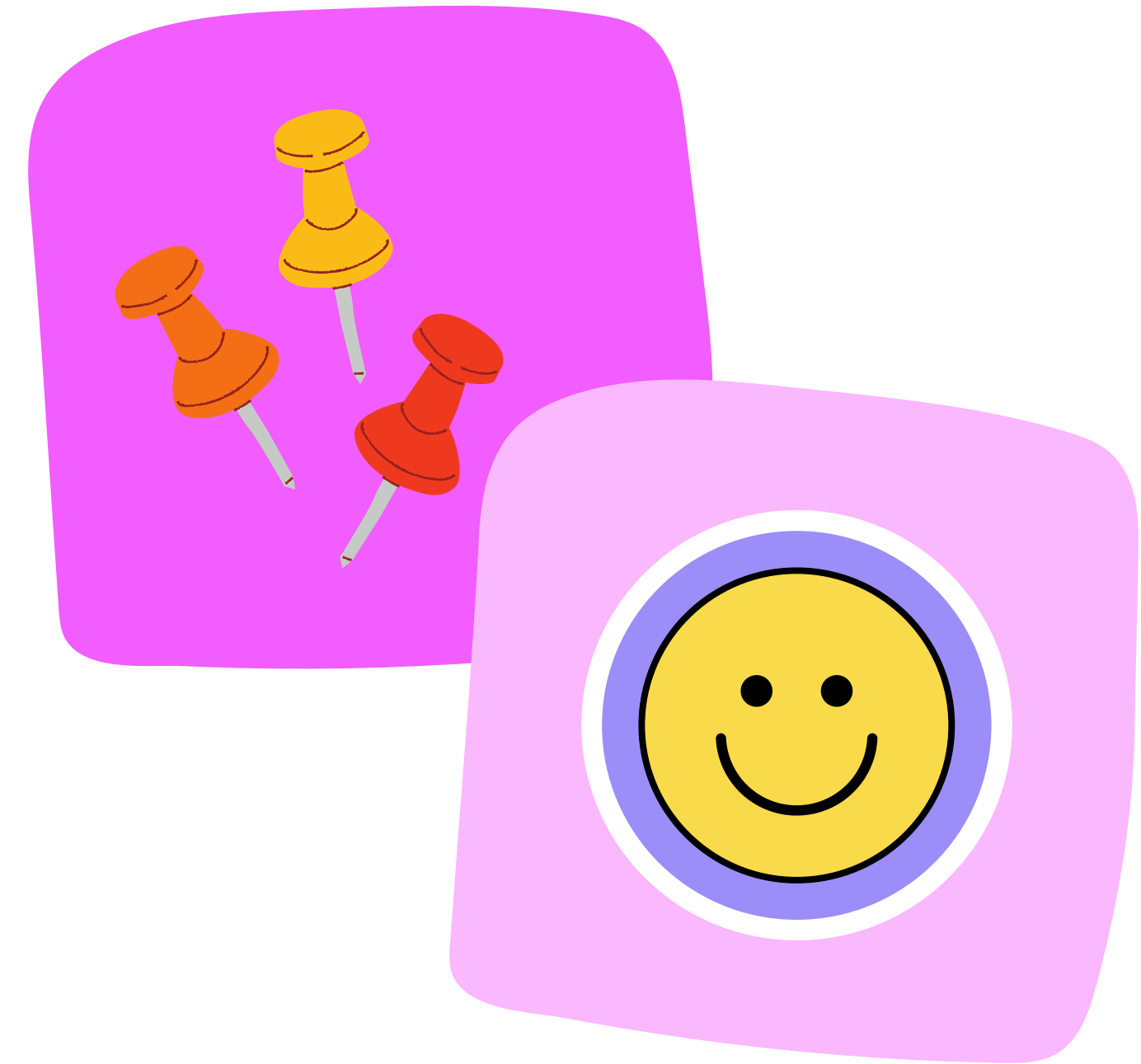


Scenario 2: Implementing New Educational Policies

The government has recently introduced new educational policies aimed at increasing standardised testing in schools. Some of your teachers are opposed to the idea, arguing that it puts unnecessary pressure on students.

How would you navigate the implementation of this policy while addressing the concerns of your staff?

- How would you ensure your teachers feel heard, while still meeting government requirements?
- What's your view on standardized testing? Do you think it benefits students?
- How can you motivate your staff to adapt to these changes while maintaining a positive learning environment for students?



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Scenario 3: Crisis Management in Schools

A sudden emergency (e.g., a fire, severe weather event, or another crisis) occurs at the school, and you need to ensure the safety of all students and staff.

What steps do you take to manage the situation, communicate effectively, and ensure a safe outcome?

- What are the most important factors to consider in a school crisis?
- How would you communicate with parents during such an emergency?
- What preparations can you put in place to handle crises like these effectively in the future?

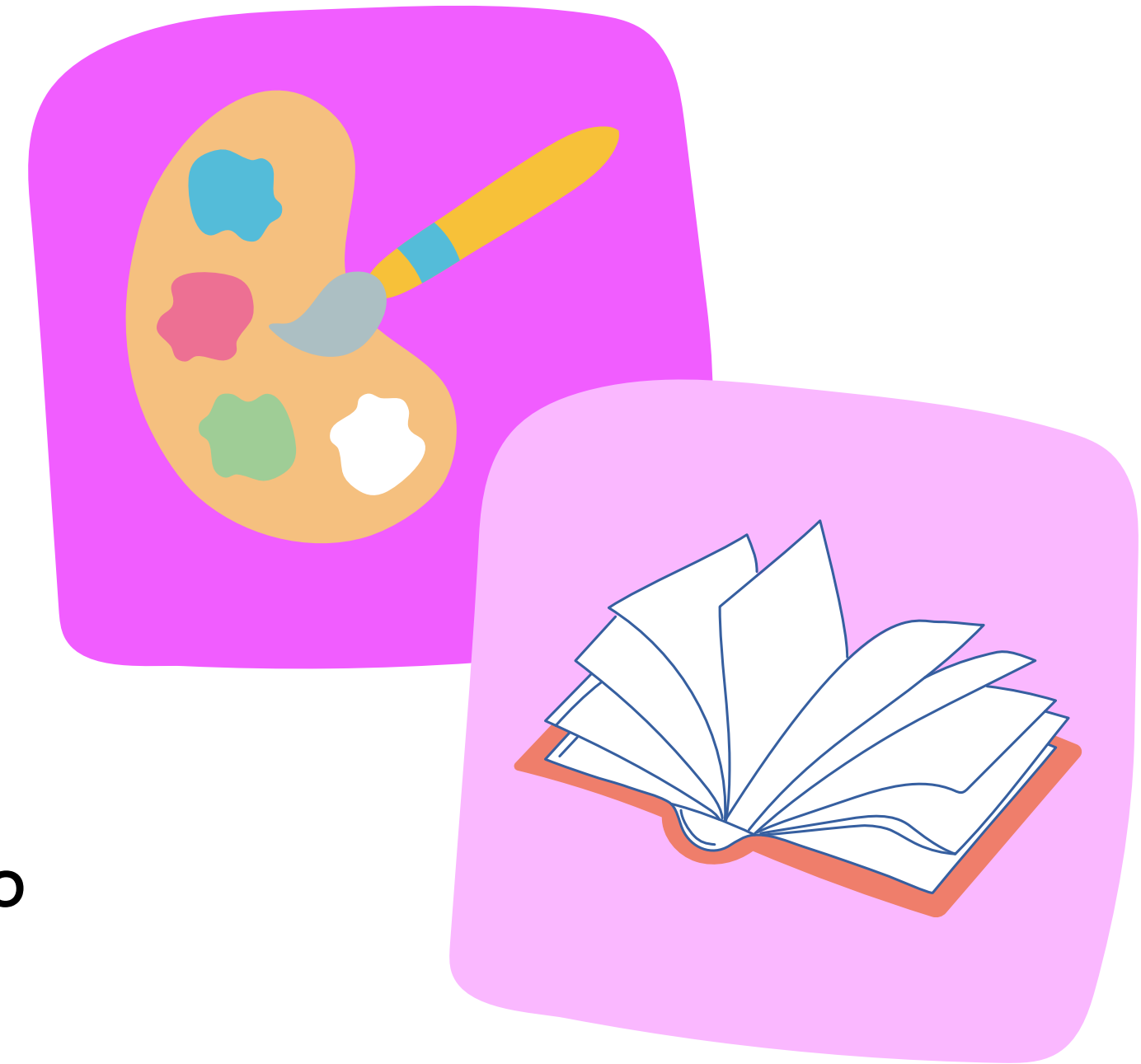


Scenario 4: Teacher Development and Retention

You've noticed that some of the younger teachers at your school are feeling demotivated and are considering leaving the profession.

How would you approach this situation to improve teacher retention and ensure the professional development of your staff?

- How would you create a professional development plan to support newer teachers?
- What strategies can a school use to retain high-quality teachers?
- Do you think the school culture plays a role in teacher satisfaction and retention? How would you improve it?



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Scenario 5: Parental Concerns and Community Involvement

A group of parents at your school is concerned about a new initiative to introduce technology into every classroom, arguing that it reduces face-to-face interaction and may lead to too much screen time.

How do you address their concerns while defending the school's vision for modernising education?

- How would you reassure parents that technology can enhance, rather than replace, traditional teaching methods?
- What's your strategy for involving parents in decision-making while still maintaining professional authority over school policies?
- How do you balance innovation with traditional methods to meet the needs of students and parents?



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Reflection and Discussion

Which scenario did you find the most challenging to discuss?
Why?

How do these scenarios compare to real situations you've
faced as a head teacher?

What strategies from our discussion could you apply to your
current role?

